GOV. DOC.
ONT. E.
C578 E.
No. 15
1945

. 15
RY, 1945—D2751

OHUC
379.153
O59DE/T cop. A

ONTARIO DEPARTMENT OF EDUCATION

THE Township School Area IN Ontario

Ontario College of Education
WITHDRAWN
FEB 21 1945
University of Toronto

ONTARIO

ISSUED BY AUTHORITY OF
THE MINISTER OF EDUCATION

TORONTO
Printed by T. E. Bowman, Printer to the King's Most Excellent Majesty
1945

WITHDRAWN
75269

Township School Areas in Ontario

The information given below is in question and answer form in order that the questions asked most frequently may be answered clearly and briefly:

Definition

1. *What is a Township School Area?*

A Township School Area for the administration of schools is a unit which may contain two, or more, or all of the sections in a township. One Board of five members elected by a general vote administers the Area for school purposes. In the formation of an Area the natural boundaries of the church, school, and business community should be given consideration.

Size

2. *What is a desirable size for a Township School Area?*

Experience has shown that eight school sections make a very desirable unit, but there may be geographical and other conditions which make it more satisfactory to have fewer or more than eight sections in an Area.

Progress of Movement

3. *How many Township School Areas are there in the Province of Ontario at the present time? How many school sections have been united in organizing these Areas?*

There are now 248 Township School Areas in the Province. The organization of these Areas came as the result of the union of 1,423 school sections.

Number of School Sections

4. *How many school sections were there in the Province before Township School Areas were first organized?*

There were 5,747 school sections. It will be seen, therefore, that 24.76% of the school sections of the Province have been reorganized into Township School Areas as compared with 17.57% in 1942 and 2.67% in 1938.

Organization

5. *How is a Township School Area organized?*

The council of any township may, with the approval of the Minister of Education and the consent of a majority of the whole number of members of the council, pass a by-law before the first day of July in any year, setting apart the whole or any portion of the township as a Township School Area. The by-law takes effect on the 25th day of December in the year in

which it is passed. After that date the school sections included in the Township School Area shall cease to exist as individual school sections and the School Boards having jurisdiction therein shall be dissolved. Authority for this action is given under Sections 15 and 15*a* of *The Public Schools Act.*

Benefits

6. *What are the chief benefits to be derived from the placing of rural schools under the administration of a Township School Area Board of Trustees?*

(a) More equal school advantages for rural pupils

(i) It is easier to engage school nurses and to provide an adequate health programme for rural pupils.

(ii) Better and more practical courses in Grades IX and X (Fifth Classes) can be offered in a centrally located school for girls and boys of the area who have completed High School Entrance standing.

(iii) Practical courses can be provided for the young people of the Area through night classes.

(iv) Transportation of senior pupils to secondary schools, or to Grade IX and X classes at suitable centres, may be arranged more easily.

(v) Itinerant teachers of special subjects such as Music, Manual Training, Household Science, and Agriculture, may be engaged with greater ease.

(b) More equitable distribution of school costs

After the completion of the adjustment period, an equal school rate will be levied over the Area, thus helping school sections of low assessment. The more highly assessed school sections need not suffer, because the larger grants available to Township School Areas will reduce costs.

(c) Saving in the purchase of school supplies

Instructional supplies such as books, pencils, etc., as well as maintenance supplies and equipment may be purchased in larger quantities at wholesale prices.

(d) More efficient teaching

Opportunities are provided for the better placement of teachers, for the friendly competition and mutual assistance of rural teachers of the same Area, for closer association of rural

teachers in study groups, for greater contentment and happiness among rural teachers, and, where necessary, for the dismissal of teachers who fail through lack of natural aptitude for teaching.

(e) Improved administration

(i) More regular meetings of the trustees will result in greater consideration of the needs of the schools and pupils, and increased local interest.

(ii) Better secretarial service for the Board and the schools in the Area may be provided by the appointment of one competent secretary.

(iii) There will be less work for the clerk, the assessor, and other officials of the municipality.

(iv) Local jealousy and prejudice in school matters is lessened.

(v) There is greater likelihood of improvement and beautification of school grounds and school buildings.

(f) Improved supervision

(i) When the trustees of a Township School Area visit their schools, they have an opportunity to compare schools and evaluate progress. This stimulates a healthy competition among the schools. The trustees also are made aware of the teachers who are rendering the greatest service to the school and the community.

(ii) Joint conferences of teachers and trustees may be held frequently.

(iii) The local inspector of schools and boards of trustees of the Township School Areas in his inspectorate may meet more frequently for the discussion of problems and needs of the schools within the Area.

Comparison of Cost

7. *How does the annual cost of maintaining the schools in a Township School Area compare with the aggregate annual cost of maintaining the same schools in the school sections before the organization of the Township School Area?*

In nearly all cases the cost has been less under Township School Area organization. Where the cost has increased it has been due to educational facilities being offered which had not been provided under school section administration.

Legislative Grants

8. *Are any additional legislative grants paid to Township School Areas?*

The Department of Education pays an additional grant equal to one mill calculated on the equalized assessment in counties and on the actual assessment in territorial districts of all rateable property in the Township School Area. Such additional grant, however, shall not be less than $150 nor more than $300 for each school section which has become part of the Township School Area. This grant is paid to the board of trustees of each school section entering the Area in the year of formation in order that the assets and liabilities of school sections, at the time of entering the Township School Area organization, may be adjusted as readily as possible. After the year of formation this grant is continued each year and is payable to the board of trustees of the Township School Area.

Audit

9. *What provision is made for the annual audit of the accounts of a Township School Area?*

For the purpose of auditing accounts, as provided for in clause (r) of Section 89 of *The Public Schools Act*, the Board of a Township School Area is deemed to be an urban board. Consequently, the books are audited by the municipal auditors and a statement is published by them after the audit is made.

Assets and Liabilities

10. *What happens to the ownership of school buildings and school grounds, and what distribution is made of the other assets and liabilities of the school sections when a Township School Area comes into being?*

All assets and liabilities and all school properties are vested in the Township School Area Board of Trustees.

Adjustment of Assets and Liabilities

11. *Is there any arrangement for the equitable adjustment of the assets and liabilities of school sections when a Township School Area is formed?*

All rights and claims between the various school sections united under a Township School Area are valued and adjusted in a fair and just manner by a referee appointed by the Minister of Education. He is usually the school inspector of the area. Before making his report the referee consults school secretaries and boards of trustees and arrives at a fair solution of the whole problem. In most cases he recommends an equal rate of taxation for the new Township School Area; in a few cases, however, it is necessary to recommend a higher rate on one or more school sections over a short period of years because such school sections came into the Township School Area with fewer assets or with greater obligations than others.

Trustees and Elections

12. *How many trustees are there on a Township School Area Board, and how are they elected?*

A Township School Area Board of Trustees consists of five members. The election of these trustees is by ballot. In organized townships the nomination and election take place at the same time and place as the annual municipal elections of the township and the clerk of the township is the returning officer. At the first election the three trustees receiving the highest, second highest, and third highest number of votes are elected for a two-year period, and the two remaining trustees for a one-year period. At the end of the first year there will be two vacancies to be filled, and at the end of the second year there will be three vacancies to be filled, and alternately each year thereafter two and three trustees are elected to fill vacancies. Provision is made in *The Public Schools Act* in the event of an acclamation at the first election.

Meetings of Board

13. *How often does a Township School Area Board of Trustees meet?*

The Act does not specify the number of meetings that the Township School Area Board shall hold in any one year, but the general practice is to hold from six to eight meetings, usually at the Township Hall or at a centrally located school or other building in the township. The time and place, however, of the first or organization meeting of the new Board are specified under *The Public Schools Act.*

Mileage Allowance for Trustees

14. *May the trustees of a Township School Area Board receive payment for their services?*

The Board of Trustees for a Township School Area may pay to each trustee a mileage allowance not exceeding 7 cents for each mile travelled by him in going from his home to the meetings of the Board and in returning to his home, provided that no allowance shall be paid for more than eight meetings in any one year. No power is given to the Board to make any payment to members for services. This mileage allowance is made to reimburse trustees for the expense they incur in attending meetings and not as payment for services.

Local Control

15. *Do the people lose any control over their schools under Township School Area organization?*

Reports reaching the Department of Education from Township School Areas indicate that a greater interest is taken in the administration of the rural schools, and that the Board of five trustees assumes a greater measure of control and gives closer attention to the needs of the schools than was the case under the former school section boards.

Union Sections

16. *What happens to union school sections when a Township School Area is formed?*

A union school section may be made a part of a Township School Area in the same manner as a school section lying entirely within the township. The only additional requirement is that the council of the outside township is required to pass a resolution granting consent to the by-law before the by-law takes effect.

Area not Consolidation

17. *Does the organization of a Township School Area result in the organization of a consolidated school or schools?*

No. The consolidation of schools is entirely separate from the organization of Township School Areas, and any consolidation will depend entirely upon the wishes of the people concerned.

Voting in Union Sections

18. *Do parts of Union School Sections in townships adjoining Township School Areas, being a part of a Township School Area, lose their voice in educational matters?*

No. Section 15 (1*a*) of *The Public Schools Act* reads in part as follows: "All parts of the union shall be regarded as a part of the township for all public school purposes." This clause undoubtedly gives equal voting rights to all ratepayers throughout the Township School Area including those in the union portion.

Trustees from Union Portions

19. *May ratepayers living in portions of Union School Sections, outside the township in which the Area is formed, become trustees of the Area?*

Yes. They may become trustees under the same conditions as ratepayers resident within the township in which the Area is formed.

Location of Areas

20. *In what counties and districts of Ontario have Township School Areas been formed?*

COUNTIES:

Addington	Grenville	Lennox	Renfrew
Brant	Grey	Lincoln	Russell
Bruce	Haldimand	Middlesex	Simcoe
Dufferin	Haliburton	Norfolk	Stormont
Dundas	Halton	Northumberland	Victoria
Durham	Hastings	Oxford	Waterloo
Elgin	Huron	Peterborough	Welland
Essex	Lambton	Perth	Wellington
Frontenac	Lanark	Prescott	Wentworth
Glengarry	Leeds	Prince Edward	York

DISTRICTS:

Algoma	Manitoulin	Parry Sound	Temiskaming
Cochrane	Muskoka	Rainy River	Thunder Bay
	Nipissing	Sudbury	

The Larger Unit outside Ontario

21. *What progress has been made (i) in other provinces of Canada, (ii) in the United States, and (iii) in other countries, toward larger units of administration for rural schools?*

In Alberta the public school inspectorate is rapidly becoming the unit for administration. In British Columbia there is a board of trustees for each municipality in most cases. In Nova Scotia the county as a unit is being tried. In Manitoba there are more than 100 consolidated schools. In Quebec the township is largely the unit of administration. In the United States 22 of the 48 States have township or county boards. In the State of Delaware the schools are under the administration of the State authority, the same as in New Zealand and Australia. In New Zealand and Australia the rural schools are under State administration. In England, for a population of about 40,000,000 people, there are only 315 local authorities for all elementary and secondary schools. Scotland, with a population of about 5,000,000, has only 35 school authorities, or school boards, for all elementary and secondary schools. In Northern Ireland there are only 8 local authorities for all elementary and secondary schools, the population being about 1,250,000. In Ontario there are still more than 5,800 school boards in charge of the administration of elementary and secondary schools, while the population of Ontario is less than 3,500,000.

Dissolution of Areas

22. *Have any Township School Areas in Ontario been dissolved and re-formed into school sections?*

No. If in the future, however, there is a strong desire in any Township School Area for a return to school section administration, the people may obtain this result by following the steps in the reverse order taken in the organization of the Area.

Assistance in Organization

23. *From whom may further help and more detailed information regarding Township School Areas be obtained?*

The local school inspectors have been asked by the Department of Education to encourage the organization of Township School Areas, and each local school inspector is ready at any time to give further information and to assist, as far as possible, ratepayers, trustees, and councillors. The officials of the Department of Education are also ready, as far as their time will permit, to attend meetings for the discussion of the subject.

Interest of Ratepayers

24. *Do fewer people have control of the schools under a Township School Area Board?*

In surveys made it has been found that more people cast their ballots for the election of Township School Area Boards than the total numbers who attended the annual meetings in the original school sections.

Not a new Idea

25. *Is the larger unit of administration a new idea?*

No. The following is an extract from the minutes of the annual meeting of S.S. No. 20 Tyendinaga (Hastings County) held on December 31st, 1879:

"It was moved and seconded that the ratepayers of this section favour the establishing of a Township Board of Trustees. Carried unanimously."

Progress of Existing Areas

26. *What has been done by organized Township School Areas to justify their existence?*

The following excerpts relating to Township School Areas, have been chosen at random from reports submitted by school inspectors to the Department of Education in January, 1945:

"Since the formation of the Township Area the following advantages have been offered to all children within the area:

(1) Free books and supplies

(2) Regular Health Supervision

(3) A full-time Music Supervisor

(4) Facilities for Manual Training, Home Economics, and Auxiliary Education. Transportation is provided to these special classes for children in outer areas.

(5) In addition, the quality of teacher obtained is undoubtedly superior to the type which could be procured in separated areas."

"Pianos secured for the six schools."

"Greatly improved libraries, including several sets of supplementary readers for the junior classes, have been built up."

"Greatest proof of the success of this Area lies in the fact that this year three more schools joined in order to share in its just and progressive administration."

"Pooling of resources has made it possible to furnish first-rate equipment for music, art, the principal's office, the play-

grounds, and the library as well as better heating, lighting, and water supply."

"Each September the teachers and the Inspector meet with the Board. In this way a splendid spirit of co-operation has developed."

"All insurance policies have been grouped resulting in a considerable saving to the Board."

"Interest in education, throughout the Area, has greatly increased."

"A teacher was engaged for Manual Training, Agriculture, and Physical Training in all of the eight schools on the itinerant basis. This plan is working out very well, and it also provides a ready means of distributing supplies to all schools from a central depot."

"The whole school was renovated in 1944 and they now have a two-room school with Manual Training room, Domestic Science room, planetarium, boys' and girls' play-rooms, teachers' office, and a library and reading room."

"Hot lunches are served in all schools. Through an active interest in school affairs the township authorities have been persuaded to snowplough key roads leading to the schools."

"In order to keep the public informed of all motions and expenditures, the minutes of each meeting have been published in the local newspapers."

"In every school, instruction in Crafts is provided by an itinerant teacher who holds a Supervisor's Certificate in Crafts. Formerly no instruction in this subject was given in any of these schools."

"More attention has been devoted to the health aspect of education. Basins, soap, paper towels, toilet tissue, and hot lunches have been more generally provided."

"Varied, indefinite, verbal contracts making little prescription of duties have in every school been replaced by signed contracts for the janitors."

"Equality of educational opportunity has been realized to a greater extent than formerly."

"The new system meets with the unqualified approval of the vast majority of the ratepayers, and in spite of additional educational advantages, the local levy within the Township School Area has consistently been lower than the average levy outside the Area in this township."

"Last July the Board began a project whereby they modernize one school building each year. This modernization includes lighting, basements, furnace, sanitary toilets, and interior and exterior decoration."

"Insurance was increased and annual costs were reduced."

"A plan of schoolground beautification has been started and one of the schools received a prize in the County competition."

"Music Instruction was provided for all classrooms."

"Creation of a larger administrative unit has made possible more and better education for each dollar of taxes than in the small unit."

"The larger unit of administration has planned for the future much more effectively, locating school sites in advance of actual requirements, planning capital expenditures with a view to a steady mill rate, and placing schools to maximum advantage unhampered by local boundaries, etc."

"Better business management by a paid employee, including accounting, quantity purchasing, control of expenditure by budgeting and approval of expenditures, full application of maintenance, protection of important deeds, etc., have been secured by the Area."

"There is an application of a broader view to the educational needs of a larger territory. There is a tendency to see that the poorer residential district gets as good treatment as the wealthier district, or even a little better."

"Itinerant teachers are employed for the teaching of Manual Training and Home Economics. Two schools have been equipped to carry on this work and the pupils from Grades VII and VIII of the other schools are transported to these centres."

"School nurse engaged in all schools."

"Better sanitary conditions have been brought about."

"A salary schedule has been introduced comparable with most cities and there no longer are so many staff changes."

"County library service provided."

"Purchase of supplies is arranged at a meeting of the teachers under the supervision of the inspector and the total order presented to the board."

"Much more attention is being paid to the safety and welfare of pupils."

"Night school classes established."

"The board has recently instituted a local travelling library. Each book now goes in turn to each of the nine schools in the Area."

"The rate of taxation has been reduced materially and there is general satisfaction with the Township School Area organization."

"Teachers are now under a definite salary schedule, and, in general, have higher qualifications."

"More progress in two years than in previous twenty."

"All supplies such as scribblers, exercise books, pencils, etc., given to pupils free of charge. This Board has co-operated with three other Area Boards in the purchase of all supplies for pupils and for the maintenance of the schools. They have therefore secured excellent prices by buying in quantity."

"Early in May all the members of the Board with the secretary and the inspector spent two days in visiting the schools. A list was made of all major and minor repairs needed. These were completed by the first of September and all the school buildings were in first-class repair for the opening of school."

"Caretakers' supplies are bought in large quantities wholesale at a substantial reduction."

"The Board by arrangement with the local board of health and local dentists, supplies free dental service to the school pupils."

"Music taught by an itinerant teacher in all schools of the area."

"The duties of the caretakers were made uniform throughout the schools."

"Much more equitable distribution of school costs."

"Under Township School Area administration transportation of secondary school pupils has continued without a break for five years."

TOWNSHIP SCHOOL AREAS IN ONTARIO

Township	No. of School Sections	County or District	Inspector
Formed Before 1938			
1. Tarentorus	3	Algoma	D. T. Walkom
2. Morrison	5	Muskoka	H. R. Scovell
3. Blake	4	Thunder Bay	L. J. Williams
4. Conmee	3	Thunder Bay	L. J. Williams
5. Neebing	4	Thunder Bay	L. J. Williams
6. York North	3	York	W. W. A. Trench
7. Prince	3	Algoma	D. T. Walkom
8. York	11	York	A. A. Jordan—W. A. Fydell
9. Teck and Lebel	2	Temiskaming	H. E. Elborn
10. Amherst Island	5	Lennox	S. A. Truscott
11. Muskoka	3	Muskoka	G. S. Johnson
12. York East	5	York	W. W. A. Trench
13. Macaulay	6	Muskoka	G. S. Johnson
14. Dysart	12	Haliburton	A. F. Brown
15. Medora and Wood	14	Muskoka	G. S. Johnson
Formed in 1938			
1. Bosanquet	2	Lambton	H. B. Galpin
2. Waters	2	Sudbury	O. M. MacKillop
3. Kaladar, Anglesea and Effingham	7	Lennox	T. R. McEwen
4. Griffith and Matawatchan	2	Renfrew	C. W. Lees
5. Denbigh, Abinger and Ashby	8	Addington	T. R. McEwen
6. Brunel	7	Muskoka	A. F. Brown
7. Cardiff	6	Haliburton	A. F. Brown
8. Glamorgan	5	Haliburton	A. F. Brown
9. Faraday	6	Hastings	C. F. Cannon
10. Oakley	3	Muskoka	G. S. Johnson
11. Stanhope	4	Haliburton	A. F. Brown
12. Onondaga	5	Brant	W. Joyce
13. Ryde	4	Muskoka	G. S. Johnson
14. Otonabee	5	Peterborough	L. W. Copp
15. O'Connor	4	Thunder Bay	L. J. Williams
Formed in 1939			
1. Monck	5	Muskoka	G. S. Johnson
2. McLean	4	Muskoka	G. S. Johnson
3. Machar	6	Parry Sound	J. R. Pickering
4. Christie	5	Parry Sound	J. L. Moore
5. Brantford	5	Brant	W. Joyce
6. Carling	5	Parry Sound	J. L. Moore
7. Ferris West	2	Nipissing	J. W. Trusler
8. Schreiber	1	Thunder Bay	W. J. Judd
9. Humphrey	5	Parry Sound	J. L. Moore
10. Head, Clara and Maria	4	Renfrew	N. Campbell
11. Draper	8	Muskoka	G. S. Johnson
12. Rolph, Buchanan & Wylie	6	Renfrew	N. Campbell
13. Sandfield	3	Manitoulin	N. R. Wightman
14. Stisted	7	Muskoka	J. R. Pickering
15. Nassagaweya	7	Halton	L. L. Skuce
16. Cockburn Island	2	Manitoulin	N. R. Wightman
17. Foley	3	Parry Sound	J. L. Moore
18. Fredericksburgh South	6	Lennox	T. R. McEwen
19. Kennebec	9	Frontenac	T. J. Thompson
20. Algona South	2	Renfrew	N. Campbell
21. Adolphustown	3	Lennox	T. R. McEwen
22. Sherwood, Jones and Burns	6	Renfrew	C. W. Lees

Township	No. of School Sections	County or District	Inspector
23. Oro	3	Simcoe	W. R. McVittie
24. Atwood	4	Rainy River	W. E. Eade
25. Alberton	3	Rainy River	W. E. Eade
26. Wolford	12	Grenville	W. H. Carlton
27. Matchedash	4	Simcoe	J. A. Gibson
28. Whitney	2	Cochrane	H. H. Langford
29. Chaffey	8	Muskoka	J. R. Pickering
30. Chapman	4	Parry Sound	J. L. Moore
31. Stephenson	4	Muskoka	G. S. Johnson
32. McGregor	8	Thunder Bay	W. J. Judd
33. Alnwick	3	Northumberland	A. A. Martin
34. Cardwell	5	Muskoka	J. L. Moore
35. Binbrook	6	Wentworth	C. B. Routley
36. Franklin	6	Muskoka	A. F. Brown
37. Minden	8	Haliburton	A. F. Brown
38. Limerick	3	Hastings	J. D. Deyell
39. Cumberland	5	Russell	J. C. Webster
40. Carden	4	Victoria	R. F. Downey
41. Blanshard	2	Perth	G. N. Edwards
42. Hagerman	5	Parry Sound	J. L. Moore
43. Cameron	3	Nipissing	J. W. Trusler
Additions to existing Areas:			
44. Muskoka	3	Muskoka	G. S. Johnson
45. Macaulay	2	Muskoka	G. S. Johnson
46. Stanhope	1	Haliburton	A. F. Brown
47. Oakley	1	Muskoka	G. S. Johnson
FORMED IN 1940			
1. Perry	7	Parry Sound	E. R. Underhill
2. Wollaston	6	Hastings	J. D. Deyell
3. McClure and Wicklow	4	Hastings	J. D. Deyell
4. Bangor	3	Hastings	J. D. Deyell
5. Casey	2	Temiskaming	W. L. Lovell
6. Clarendon	7	Frontenac	T. J. Thompson
7. Mayo	4	Hastings	J. D. Deyell
8. Olden	6	Frontenac	T. J. Thompson
9. Widdifield	6	Nipissing	J. W. Trusler
10. Elzevir	7	Hastings	A. W. McGuire
11. McMurrich	4	Parry Sound	J. L. Moore
12. Oliver	5	Thunder Bay	W. J. Judd
13. Ryerson	5	Parry Sound	E. R. Underhill
14. Oso	9	Frontenac	T. J. Thompson
15. Dalton	4	Victoria	C. W. Lees
16. Kingsford (Unorganized)	2	Rainy River	W. E. Eade
17. Barrie	5	Frontenac	T. J. Thompson
18. Palmerston	7	Frontenac	T. J. Thompson
19. Crowland	2	Welland	N. R. Wightman
20. Lutterworth	7	Haliburton	A. Stouffer
21. Richmond	5	Lennox	K. O. Birkin
22. Carlow	5	Hastings	J. D. Deyell
23. Monteagle and Herschel No. 1	6	Hastings	J. D. Deyell
24. Monteagle and Herschel No. 2	7	Hastings	J. D. Deyell
25. Fredericksburgh North	7	Lennox	K. O. Birkin
26. Dungannon	7	Hastings	J. D. Deyell
Additions to existing Areas:			
27. Chaffey	1	Muskoka	E. R. Underhill
28. Cardiff	1	Haliburton	A. Stouffer
29. Stephenson	1	Muskoka	G. S. Johnson
30. Brunel	1	Muskoka	A. Stouffer

Township	No. of School Sections	County or District	Inspector
31. Ryde	1	Muskoka	G. S. Johnson
32. Carling	2	Parry Sound	J. L. Moore
33. Monck	1	Muskoka	G. S. Johnson

FORMED IN 1941

1. Burleigh North and Anstruther	5	Peterborough	L. W. Copp
2. Darling	6	Lanark	L. B. Hyde
3. Calvin	3	Nipissing	J. W. Trusler
4. Himsworth North	3	Parry Sound	J. W. Trusler
5. McTavish	8	Thunder Bay	W. J. Judd
6. Eilber (Unorganized)	2	Cochrane	W. F. Hiscocks
7. Levant	5	Lanark	L. B. Hyde
8. Laxton, Digby and Longford	5	Victoria	C. W. Lees
9. Garafraxa East	10	Dufferin	H. A. Halbert
10. Williamsburg	6	Dundas	W. J. Stewart
11. Chisholm	4	Nipissing	J. W. Trusler
12. Alice and Fraser (1)	5	Renfrew	N. Campbell
13. Alice and Fraser (2)	4	Renfrew	N. Campbell
14. Clute and Calder (Unorganized)	2	Cochrane	W. F. Hiscocks
15. Nipigon	4	Thunder Bay	W. J. Judd
16. Himsworth South	5	Parry Sound	E. R. Underhill
17. Loughborough	9	Frontenac	S. A. Truscott
18. Beverly	5	Wentworth	C. B. Routley
19. Way and Lowther (Unorganized)	2	Cochrane	W. F. Hiscocks
20. Guelph	9	Wellington	G. G. McNab
21. Portland (North)	4	Frontenac	S. A. Truscott
22. McKellar	5	Parry Sound	J. L. Moore
23. Nelles (Unorganized)	2	Rainy River	W. E. Eade
24. Richmond Centre	5	Lennox	K. O. Birkin
25. Camden East (1)	5	Addington	K. O. Birkin
26. Camden East (2)	5	Addington	K. O. Birkin
27. Sherbourne	2	Haliburton	A. Stouffer
28. Nipissing	6	Parry Sound	J. W. Trusler
29. Chandos	2	Peterborough	L. W. Copp
30. Marysburgh North	7	Prince Edward	A. F. Brown
31. Snowdon	5	Haliburton	A. Stouffer
Additions to existing Areas:			
32. Griffith and Matawatchan	1	Renfrew	H. Bolingbroke
33. Otonabee	1	Peterborough	L. W. Copp

FORMED IN 1942

1. Mattawan	2	Nipissing	J. W. Trusler
2. Strong	4	Parry Sound	E. R. Underhill
3. Armour	4	Parry Sound	E. R. Underhill
4. Sunnidale	2	Simcoe	J. K. Evans
5. Somerville	10	Victoria	A. Stouffer
6. Coleman	2	Temiskaming	W. L. Lovell
7. Wawa (Unorganized)	2	Algoma	D. T. Walkom
8. Sebastopol	4	Renfrew	H. Bolingbroke
9. Nelson	14	Halton	L. L. Skuce
10. Willoughby	6	Welland	Z. S. Phimister
11. Drury, Denison and Graham	9	Sudbury	O. M. MacKillop
12. Mono	20	Dufferin	H. A. Halbert
13. Plantagenet South	2	Prescott	J. C. Webster
14. Hope (North)	9	Durham	W. H. Carlton
15. Tuckersmith	3	Huron	E. C. Beacom
16. Monaghan North	1	Peterborough	R. F. Downey
17. Dereham "A"	5	Oxford	J. W. Hagan
18. Dereham "B"	5	Oxford	J. W. Hagan

Township	No. of School Sections	County or District	Inspector
19. Tay No. 1	2	Simcoe	J. A. Gibson
20. Orillia	6	Simcoe	J. A. Gibson
21. Grattan	5	Renfrew	H. Bolingbroke
22. Camden East No. 3	5	Addington	K. O. Birkin
23. Marysburgh South	7	Prince Edward	A. F. Brown
24. Marmora and Lake	8	Hastings	H. H. Loucks
25. Crowland	3	Welland	N. R. Wightman
26. Tudor and Cashel	6	Hastings	H. H. Loucks
27. Medonte	6	Simcoe	J. A. Gibson
28. Johnson	4	Algoma	S. Geiger
29. Chandos No. 2	3	Peterborough	L. W. Copp
30. Sydenham (South)	8	Grey	L. L. Sinclair
31. Sydenham (North)	8	Grey	L. L. Sinclair
32. Vespra	2	Simcoe	W. R. McVittie
33. Innisfil	4	Simcoe	W. R. McVittie
34. Derby	8	Grey	L. L. Sinclair
35. Lancaster	3	Glengarry	R. O. Staples
Additions to existing Areas:			
36. McLean	1	Muskoka	G. S. Johnson
37. Stephenson	2	Muskoka	G. S. Johnson
38. Oro	2	Simcoe	W. R. McVittie
39. Clute and Calder (Unorganized)	1	Cochrane	W. F. Hiscocks

FORMED IN 1943

1. Pembroke	2	Renfrew	N. Campbell
2. Cayuga North	8	Haldimand	A. Archibald
3. Dunn	5	Haldimand	A. Archibald
4. Bucke	3	Temiskaming	R. H. Macklem
5. Hamilton	3	Northumberland	W. H. Carlton
6. Dummer	2	Peterborough	L. W. Copp
7. Hope South	5	Durham	W. H. Carlton
8. Norwich South	10	Oxford	L. B. Hyde
9. Yonge and Escott Rear	9	Leeds	E. Oakes
10. Tay	2	Simcoe	J. A. Gibson
11. Waterloo	8	Waterloo	G. H. Dobrindt
12. Norwich North	10	Oxford	L. B. Hyde
13. Lindsay	6	Bruce	J. J. Wilson
14. Kitley	17	Leeds	E. Oakes
15. Bastard and Burgess South	18	Leeds	W. F. Hiscocks
16. Scarborough	4	York	H. A. Halbert
17. Osnabruck	5	Stormont	F. L. Barrett
18. Kerns	3	Temiskaming	R. H. Macklem
19. Blount, Glackmeyer, Clute and Leitch (Unorganized)	4	Cochrane	R. C. Cassie
20. Clute, Fournier and Lamarche (Unorganized)	3	Cochrane	R. C. Cassie
21. Laird	4	Algoma	D. T. Walkom
22. Monmouth	4	Haliburton	A. Stouffer
Additions to existing Areas:			
23. Widdifield (Part of S. S. No. 8)	–	Nipissing	J. W. Trusler
24. Minden	1	Haliburton	A. Stouffer
25. Oso	1	Frontenac	T. J. Thompson
26. Olden	1	Frontenac	T. J. Thompson
27. Himsworth South	1	Parry Sound	E. R. Underhill
28. Oro	2	Simcoe	W. R. McVittie
29. Medonte	2	Simcoe	J. A. Gibson
30. Clarendon	1	Frontenac	T. J. Thompson
31. Fredericksburgh North	2	Lennox	K. O. Birkin

Township	No. of School Sections	County or District	Inspector
Formed in 1944			
1. Phelps (Unorganized)	2	Nipissing	J. W. Trusler
2. Pelham No. 1	3	Welland	C. Howitt
3. Saltfleet	5	Wentworth	C. B. Routley
4. West Oxford	8	Oxford	L. B. Hyde
5. Rainham	7	Haldimand	W. E. Eade
6. Wainfleet	13	Welland	C. Howitt
7. Westminster No. 1	5	Middlesex	D. G. Smith
8. South Nissouri	4	Middlesex	D. G. Smith
9. St. Vincent	5	Grey	L. L. Sinclair
10. Thessalon	4	Algoma	S. Geiger
11. South Dumfries No. 1	8	Brant	J. C. Webster
12. Evanturel	2	Temiskaming	R. H. Macklem
13. East Howick	9	Huron	J. M. Game
14. West Howick	9	Huron	J. M. Game
15. Malden	6	Essex	G. L. Duffin
16. South Monaghan	5	Northumberland	W. H. Carlton
17. East Oxford	7	Oxford	L. B. Hyde
18. Turnberry	10	Huron	J. H. Kinkead
19. McGarry (Unorganized)	1	Temiskaming	H. W. Brown
20. North Tossorontio	5	Simcoe	W. Rogers
21. Zorra West	11	Oxford	G. M. Mather
22. Dalhousie and North Sherbrooke "A"	6	Lanark	J. W. Barber
23. Dalhousie and North Sherbrooke "B"	6	Lanark	J. W. Barber
24. Blenheim North	8	Oxford	G. M. Mather
25. Blenheim South	9	Oxford	G. M. Mather
26. Scarborough No. 2	5	York	H. A. Halbert
27. Orillia No. 2	7	Simcoe	J. A. Gibson
28. Medonte No. 2	3	Simcoe	J. A. Gibson
29. Eastnor	7	Bruce	J. J. Wilson
30. Ancaster No. 1	2	Wentworth	C. B. Routley
31. Ancaster No. 2	8	Wentworth	C. B. Routley
32. Holland	9	Grey	L. L. Sinclair
33. Albemarle	7	Bruce	J. J. Wilson
34. Hinchinbrooke	7	Frontenac	S. A. Truscott
35. Colborne	10	Huron	J. H. Kinkead
36. Wawanosh East	11	Huron	J. H. Kinkead
37. Ramsay	12	Lanark	J. W. Barber
38. North Walsingham	10	Norfolk	W. L. Bowden
39. Adelaide	10	Middlesex	G. Young
40. Dorchester South	4	Elgin	J. C. Smith
41. Trafalgar	19	Halton	L. L. Skuce
42. Lanark "A"	5	Lanark	J. W. Barber
43. Lanark "B"	5	Lanark	J. W. Barber
44. Leeds and Lansdowne Front	17	Leeds	W. F. Hiscocks
45. Stephen	6	Huron	R. O. Staples
46. Flos	3	Simcoe	W. R. McVittie
47. Glanford	5	Wentworth	C. B. Routley
48. North York No. 2	5	York	H. A. Halbert
49. Burpee	3	Manitoulin	S. Geiger
50. Elderslie	10	Bruce	J. M. Game
51. Fenelon	3	Victoria	C. W. Lees
52. Harris	2	Temiskaming	R. H. Macklem
53. Niagara No. 1	4	Lincoln	W. A. Marshall
54. Brantford No. 2	5	Brant	J. C. Webster
55. Essa	3	Simcoe	J. E. Horton
56. Collingwood	7	Grey	L. L. Sinclair
57. Cramahe South	5	Northumberland	A. A. Martin
58. Gainsboro	7	Welland	C. Howitt

Gov. Doc.
Ont E
C548E
no. 15
1945

Township	No. of School Sections	County or District	Inspector
59. Mariposa	3	Victoria	C. W. Lees
60. Plummer Additional	4	Manitoulin	S. Geiger
61. Barton	5	Wentworth	C. B. Routley
Additions to existing Areas:			
62. Burleigh, Anstruther, Chandos	1	Peterborough	L. W. Copp
63. Olden	1	Frontenac	M. Hallman
64. Osnabruck	3	Stormont	F. L. Barrett
65. Crowland No. 2	1	Welland	C. Howitt
66. Minden	2	Haliburton	A. Stouffer
67. Monmouth	2	Haliburton	A. Stouffer
68. Oro	2	Simcoe	W. R. McVittie
69. Hope South	1	Durham	W. H. Carlton
70. Dummer	1	Peterborough	L. W. Copp
71. Tuckersmith	2	Huron	R. O. Staples
72. Denbigh	1	Frontenac	M. Hallman
73. North York No. 1	–	York	H. A. Halbert
74. Otonabee	1	Peterborough	L. W. Copp

SUMMARY

	Township School Areas	No. of School Sections
No. formed before 1938	15	83
No. formed in 1938	15	70
No. formed in 1939	43	
Additions to existing Areas: 4		213
No. formed in 1940	26	
Additions to existing Areas: 7		147
No. formed in 1941	31	
Additions to existing Areas: 2		152
No. formed in 1942	35	
Additions to existing Areas: 4		198
No. formed in 1943	22	
Additions to existing Areas: 9		146
No. formed in 1944	61	
Additions to existing Areas: 13		414
Totals	248	1,423

January 15th, 1945.